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# Vowel Production in Two Occlusal Classes

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## Introduction

- The influence of occlusal class in speech production has been studied using the **X-ray Microbeam Speech Production Database** (XRMB-SPD).
- The objective of the study was to relate the occlusal classes I and II with vowel production adaptations.

# Introduction

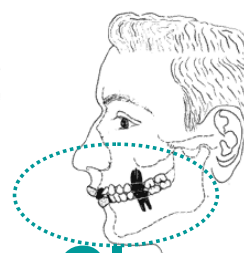
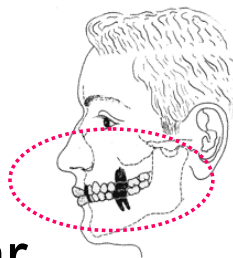
- The **“Modified A-Space”** (Jesus, Araújo and Costa 2007) method was used to select **4 speakers** (1 class I male, 1 class I female, 1 class II male and 1 class II female).
- Articulatory and acoustic features of the **vowels [i, {}, A, u]** were studied using different tasks and methods.

[i] – as in “ease”, [{}] – as in “pat”,  
[A] – as in “pot” and [u] – as in “lose”

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# Occlusal Class

- **Class I** malocclusion
  - Normal molar relationship
  - Other anterior teeth have problems like spacing, crowding, over or under eruption.



**Figure 1**  
From Nojima and Gonçalves (2001)

- **Class II** malocclusion
  - Upper molars are placed not in the mesiobuccal groove but anteriorly to it.

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## Method

- Selected **four subjects**, out of the 57 American English speakers in XRMB-SPD:
  - JW15 – Class I male
  - JW61 – Class II male
  - JW54 – Class I female
  - JW13 – Class II female

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## Method

- The selection was based on the **“Modified A-Space”** (Jesus, Araújo and Costa 2007) method, an extended and updated version of the “A-space” method proposed by Honda et al. (1996).

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# Method

- Several measures of the Articulatory **Oral Space (AOS)**, shown in Figure 2, were extracted for each subject, allowing the characterization and selection of the most representative subjects of each group.

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# Method

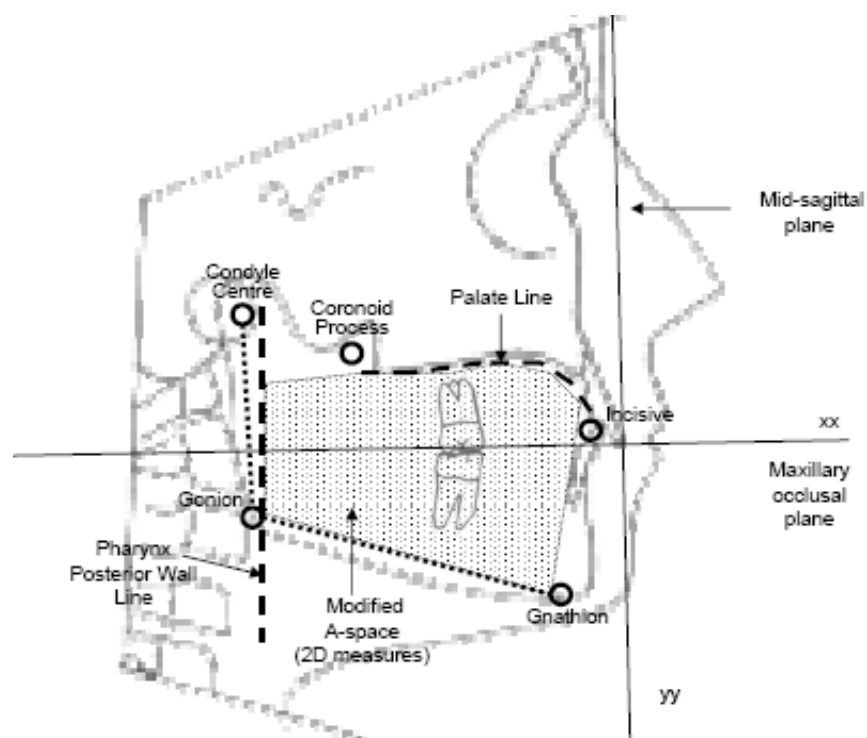


Figure 2

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## Method

- The selected subjects were also characterized using the outputs of *TF32* during:
  - task TP107 (swallowing),
  - tasks TP117 and TP118 (maximal tongue and lip protrusion) and
  - task TP106 (replicative jaw-“wagging”).

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## Corpus

- Vowels produced in isolation (task TP014), preceded by [s] and followed by [d] (the words [sid], [s{d], [sAd] and [sud] in task TP013)
- Several productions in various words, totalizing **10 [i]**, **7 [ɨ]**, **5 [A]** and **5 [u]** productions.

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## Method

- **Acoustic analysis** – Frequencies of **F1**, **F2** and **F3** were extracted from a stable region of each vowel .
- Formant values were then converted from Hertz (Hz) to Bark and used to represent each subject's vowel space.

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## Method

- **Articulatory analysis** – task TP013 vowel productions.
- The coordinates of all pellets in the middle of the vowel were exported to text files to allow further processing with *Matlab*.

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## Method

- Images and measures describing the articulatory configuration of each vowel produced by each subject were also exported.
- Four parameters were analysed after image editing: **tongue posture**, **tongue elevation**, **mouth opening** and **lip configuration**.

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## Results

- Acoustically, there doesn't seem to be any considerable difference in male speakers related to malocclusion, as shown Figure 3.
- Class II female speaker JW13 used a considerably wider vowel space than the Class I female speaker JW54.

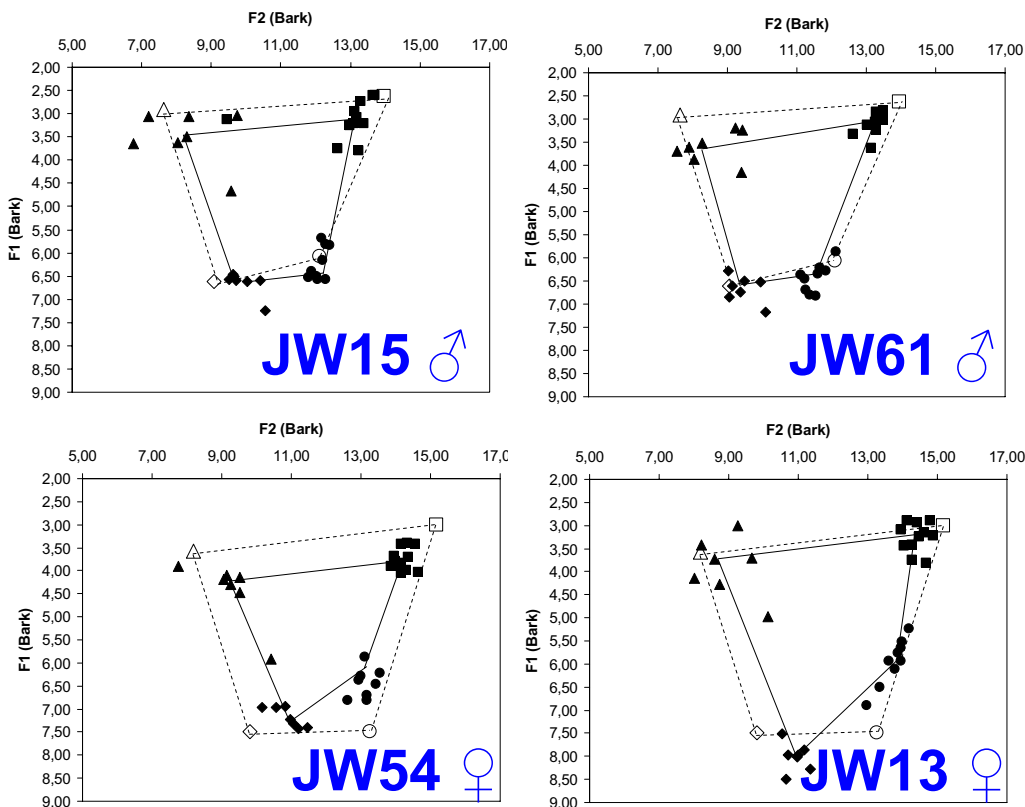
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# Results

	[i]		[ɨ]		[A]		[u]	
	F1 (Hz)	F2 (Hz)	F1 (Hz)	F2 (Hz)	F1 (Hz)	F2 (Hz)	F1 (Hz)	F2 (Hz)
P&B ♂	270	2290	660	1720	730	1090	300	870
JW15	321	2025	703	1737	726	1203	361	965
JW61	313	2062	698	1578	730	1142	375	963
P&B ♀	310	2790	860	2050	850	1220	370	950
JW54	395	2367	667	2015	811	1451	439	1123
JW13	332	2468	642	2250	919	1447	388	1035

Table 1

# Results



**Figure 3**  
Vowel spaces of speakers JW15, JW61, JW54 and JW13 (filled lines) and from Peterson and Barney (1952) (dashed lines).  
■ □ - [i], ● ○ - [ɨ], ◆ ◇ - [A], and ▲ △ - [u].

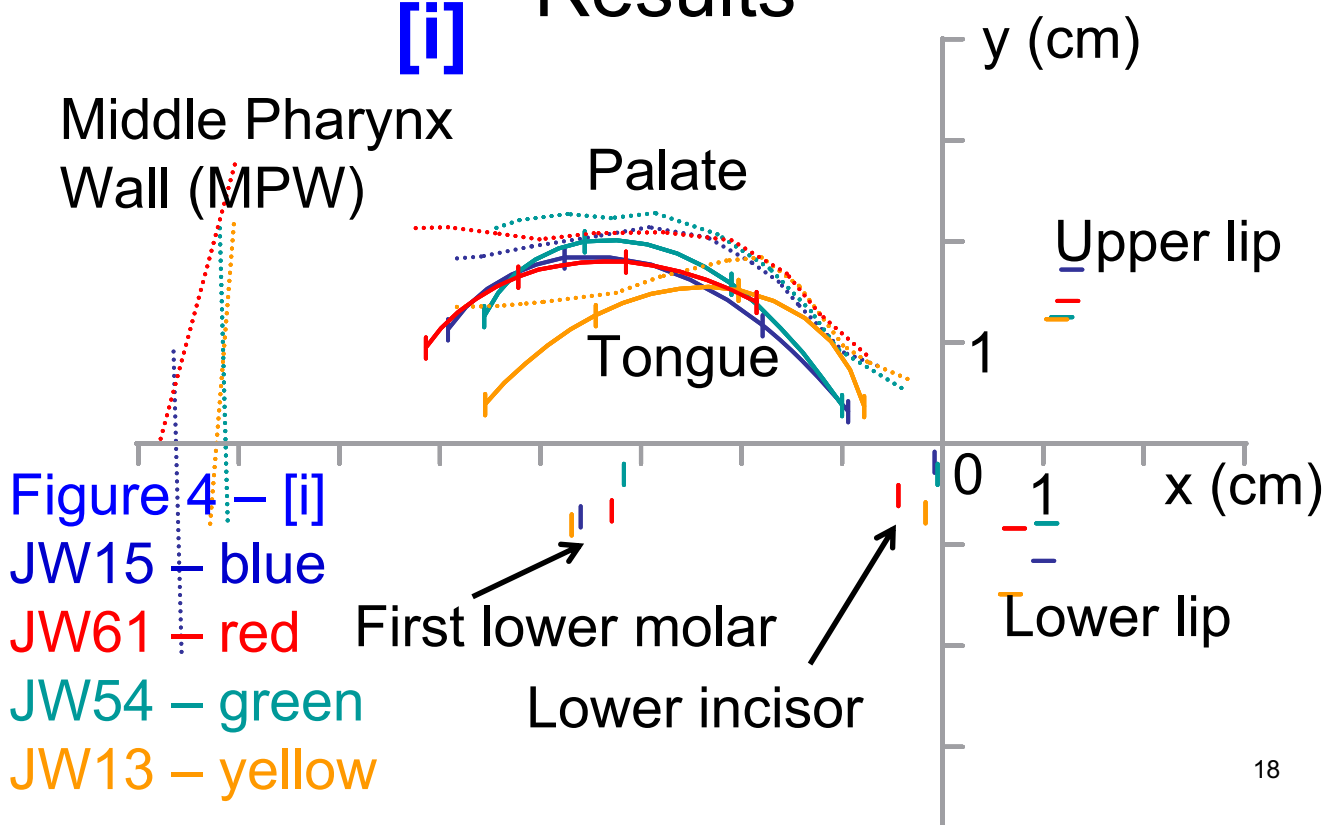


# [i] Results

- JW15 and JW54 (Class I ) present an elevation of the medium part of the tongue towards the palate.
- JW61 and JW13 (Class II) elevate the tongue at the most frontal region.
- Class II subjects present a more posterior position of lower incisors and lips than Class I subjects.

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# [i] Results



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# Results

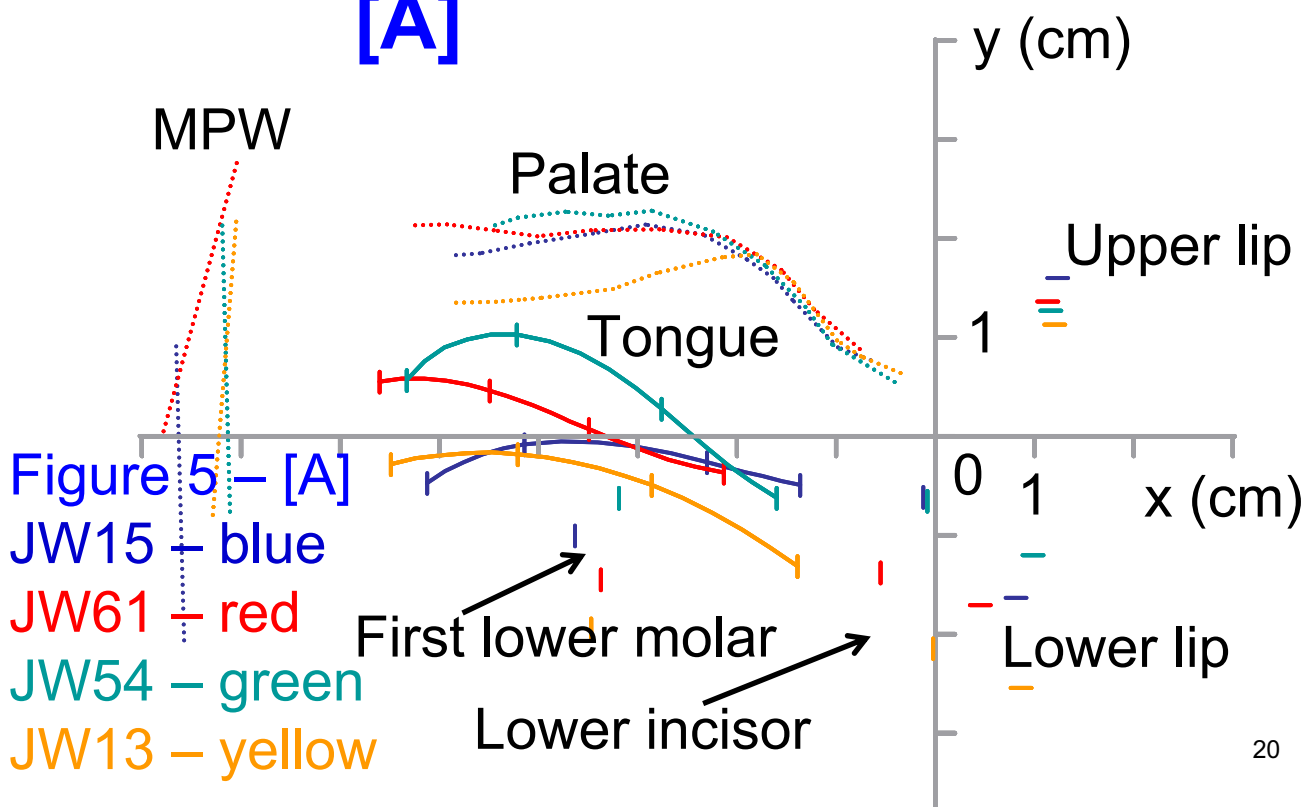
## [A]

- Speaker JW54 presents the highest tongue, mandible and lower lip position (see Figure 5).
- JW13 presents the lowest upper and lower lip, and tongue position.
- JW61 presents an elevated tongue dorsum and tongue back position, relative to the other subjects.

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# Results

## [A]



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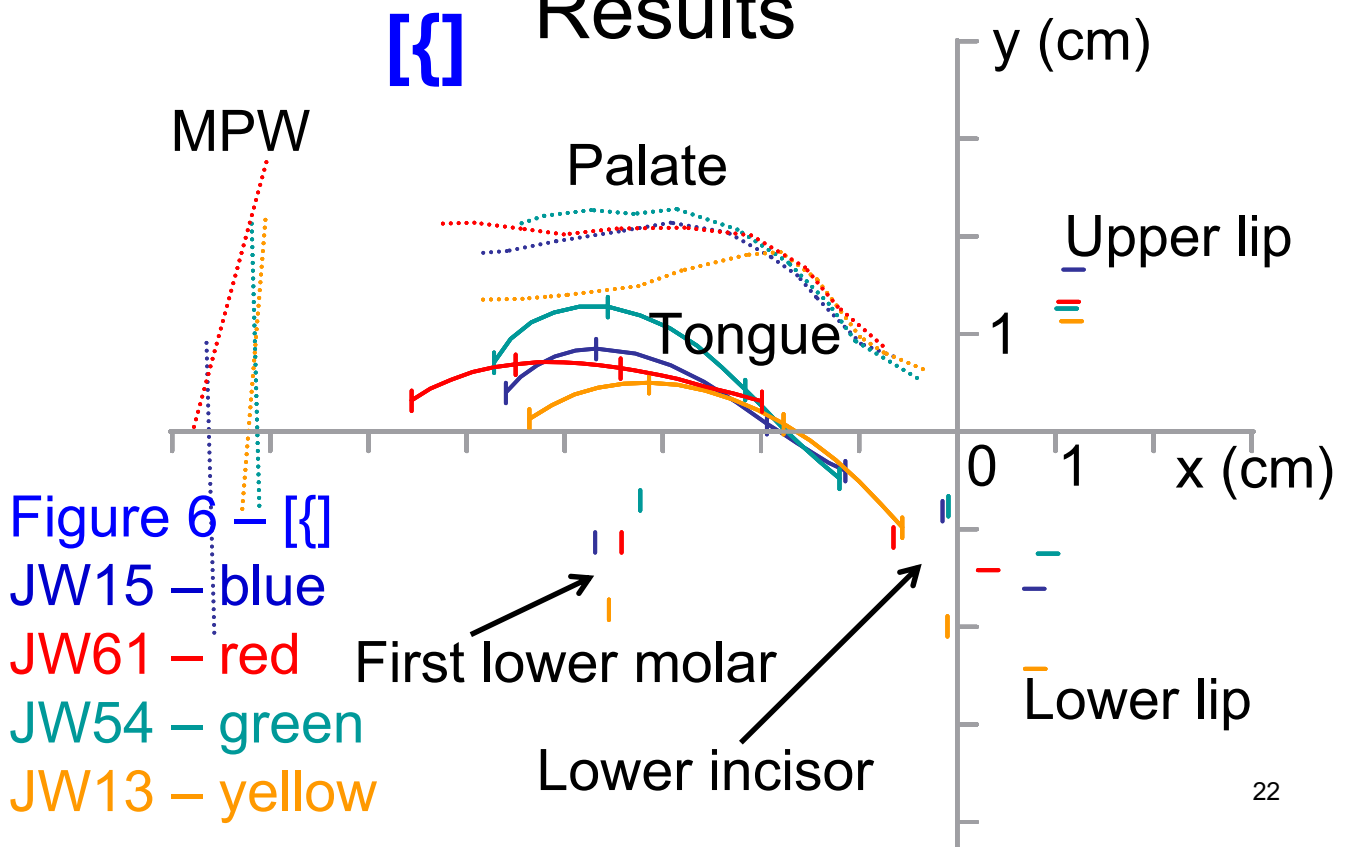
# Results

- Medium region of JW54's tongue with highest elevation (see Figure 6).
- JW61's articulatory position was more posterior than Class I subjects (JW15 and JW54):
  - Tongue almost horizontal and retracted from apex to the back of the dorsum.
  - Mandible and lower lip were also in a more posterior place.

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# Results



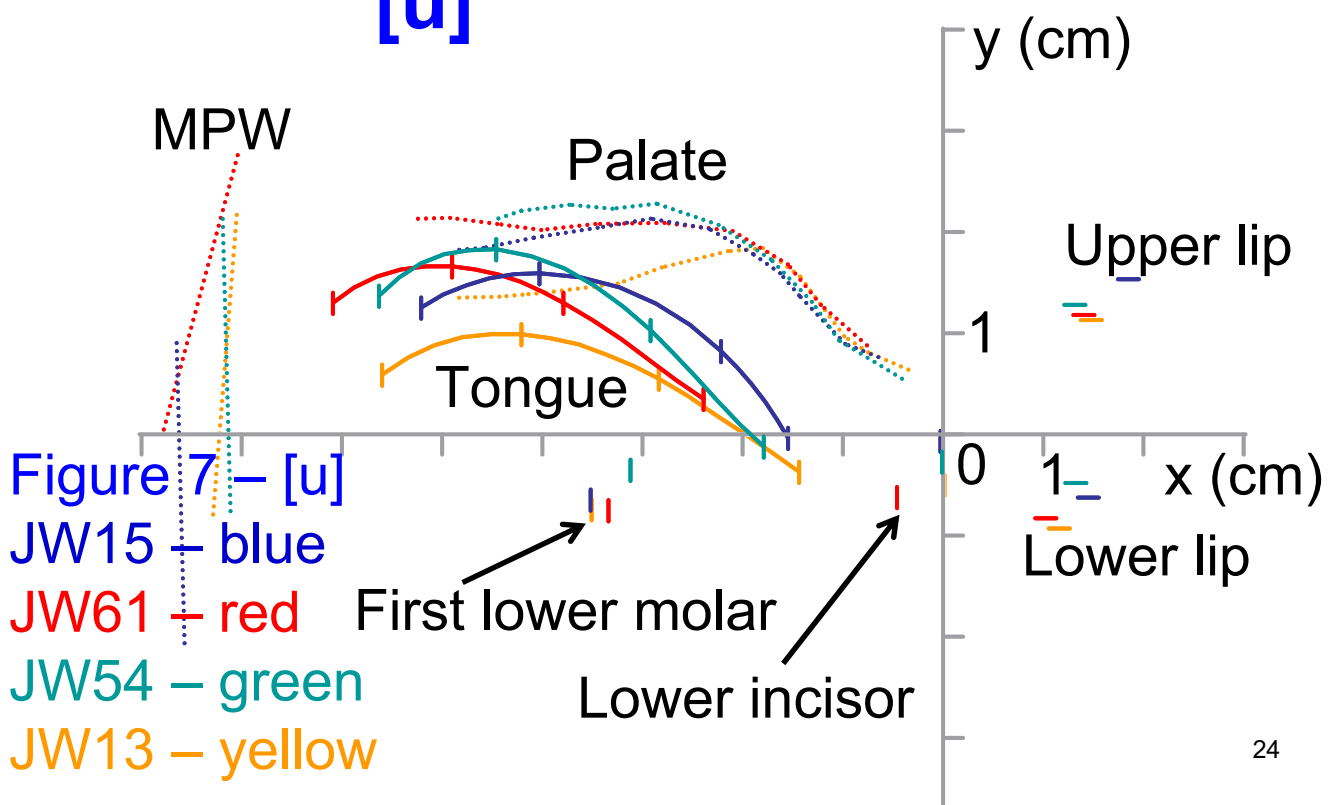
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# [u] Results

- JW13's tongue position was lower than the other subjects, but the distance to his palate was approximately the same as other subjects (see Figure 7).
- The mandible height was roughly the same in all subjects.

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# [u] Results



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## Conclusions

- MPW of female subjects in a more anterior location than male, which may explain the higher second formant frequency values.
- Differences in F1 frequencies between female subjects may be related with the dimensions of the posterior region of the vocal tract.

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## Conclusions

- In [i, {, u] productions the back tongue pellet was located more anteriorly for JW13, suggesting that the pharyngeal cavity may be larger, producing lower F1 values.
- In [A] production this pellet is in a more posterior region for JW13, resulting in a higher F1.

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## Conclusions

- The Class II female speaker had lower [i, {, u] first formant frequencies than the Class I female subject.
- Class II subjects used different articulatory postures to functionally adapt speech to their structural configuration (occlusal class and palate).

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## Future Work

- The type of adaptations found should be described using cephalometric data contributing to a better understanding of normal, adapted and pathological speech production.
- These could be related to muscular groups involved in speech, which could be different from those described for normal speech.

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## References

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